SECONDARY SCHOOL EDUCATION

Shaping the Next Phase of Your Child’s Learning Journey
The Ministry of Education formulates and implements policies on education structure, curriculum, pedagogy and assessment. We oversee the development and management of Government-funded schools, the Institute of Technical Education, polytechnics and autonomous universities. We also fund academic research.
Singapore’s Education System: An Overview

Our education system offers many choices for the next phase of learning for your child. Its diverse education pathways aim to develop each child to his full potential.

**PRIMARY**

6 years

- **PRIMARY SCHOOLS**
- **SPECIAL EDUCATION**
- **PRIMARY SCHOOL LEAVING EXAMINATION (PSLE)**

**SECONDARY**

4-5 years

- **NORMAL (ACADEMIC) [N(A)]**
- **NORMAL (TECHNICAL) [N(T)]**
- **SPECIALISED SCHOOLS**
- **INTERNATIONAL BACCALAUREATE (IB)**
- **PRIVATELY FUNDED SCHOOLS**

**POST-SECONDARY**

1-6 years

- **GCE O-LEVEL**
- **GCE N(T)-LEVEL**
- **POLYTECHNICS**
- **INSTITUTE OF TECHNICAL EDUCATION**
- **INTEGRATED PROGRAMME**
- **SPECIAL EDUCATION SCHOOLS**
- **ALTERNATIVE QUALIFICATIONS***
- **UNIVERSITIES**
- **JUNIOR COLLEGES/ CENTRALISED INSTITUTE**
- **DIRECT-ENTRY SCHEME TO POLYTECHNIC**
- **ALTERNATIVE QUALIFICATIONS***

**WORK**

Different Pathways to Work and Life

- **ARTS INSTITUTIONS**
- **POLYTECHNICS**
- **INSTITUTE OF TECHNICAL EDUCATION**
- **WORK CONTINUING EDUCATION AND TRAINING (CET)****

* Specialised schools offer customised programmes for students who incline toward hands-on and practical learning. These schools include Northlight School, Assumption Pathway School, Crest Secondary School, and Spectra Secondary School.

** Specialised independent schools offer specialised education catering to students with talents and strong interests in specific fields, such as the arts, sports, mathematics and science, and the school of science and technology.

*** Alternative qualifications refer to qualifications not traditionally offered by the majority of mainstream schools in Singapore.

**** Continuing Education and Training (CET) is designed for adult learners or companies looking to upgrade the skills and knowledge of their employees.
Learning Tailored to Different Abilities

Three core courses are offered at the secondary school level. Depending on your child’s Primary School Leaving Examination (PSLE) results, he will be placed in the Express (including the Integrated Programme in some schools), Normal (Academic) [N(A)], or Normal (Technical) [N(T)] courses.

While your child may initially be placed in a particular course, based on his ability to cope with the learning pace and style, there are opportunities at every stage for him to make a lateral transfer to another course if it is better able to bring out the best in him. He can also take specific subjects at an academically-higher level in upper secondary. For instance, if he is in the N(T) course, he may be able to take some subjects at N(A) Level.

Expanding Your Child’s Development

Your child will develop a good sense of self-awareness, a sound moral compass, and the necessary skills and knowledge to take on the challenges of the future. He will be responsible to his family, community and nation. He will also appreciate the beauty of the world around him, possess a healthy mind and body, and have a zest for life.

Your child will be nurtured through our secondary school education to become:

A **CONFIDENT PERSON** who has a strong sense of right and wrong, is adaptable and resilient, knows himself, is discerning in judgment, thinks independently and critically, and communicates effectively.

A **SELF-DIRECTED LEARNER** who takes responsibility for his own learning, who questions, reflects and perseveres in the pursuit of learning.

A **CONCERNED CITIZEN** who is rooted to Singapore, has a strong sense of civic consciousness, is informed, and takes an active role in bettering the lives of others around him.

An **ACTIVE CONTRIBUTOR** who is able to work effectively in teams, exercises initiative, takes calculated risks, is innovative and strives for excellence.
Co-Curricular Activities (CCA) are an integral part of your child’s holistic education. Through CCA, your child will discover his interests and talents while developing values and competencies that will prepare him to meet the challenges of a rapidly changing world.

CCA also promote friendships among students from diverse backgrounds as they learn, play and grow up together.

Participation in CCA fosters social integration and deepens your child’s sense of belonging, commitment and responsibility to school, community and nation.

Your child can choose from an exciting range of CCA, from uniformed groups, clubs and societies to, sports and the arts.

Maximising Your Child’s Potential

There are many different secondary schools to choose from. While some have unique programmes and others may offer different educational paths, they all seek to maximise the potential of every child.

Schools offer a variety of programmes to develop the different abilities of our students. We believe in providing a range of options so that each child has the opportunity to realise his talent and develop a core and holistic set of skills.

All schools will take into account your concerns and those of your child. Our schools aim to offer a conducive environment for progressive development and challenging education programmes for more advanced students.

When choosing a school, we encourage you to consider the strengths of each school and place your child in an environment that can best broaden his horizons and motivate him to be an engaged learner.

DISTINCTIVE PROGRAMMES IN ALL SCHOOLS

• Every secondary school will offer two distinctive programmes, the Applied Learning Programme (ALP) and Learning for Life Programme (LLP), by 2017.

• ALP and LLP are programmes in specific fields distinctive to each school. They aim to develop skills and character through students applying what they have learnt to real-life contexts. Students with strengths and interests in these fields will be offered opportunities to deepen their learning.

• Every student will be able to deepen 21st century competencies and connect with the wider community.

• Where relevant, secondary schools may offer direct admission to primary school students with outstanding achievement and/or potential in areas related to the schools’ ALP or LLP.
**TYPES OF SECONDARY SCHOOLS**

**AUTONOMOUS SCHOOLS**
- These schools provide a wider range of innovative courses and enrichment programmes that enhance your child’s learning experience and develop his talents.
- They may charge an additional miscellaneous fee of between $3 and $18 a month to cover the costs of enhanced educational programmes (as compared to other Government or Government-aided Schools).

**INDEPENDENT SCHOOLS**
- These schools enjoy greater autonomy in curricular innovations, implementation of school programmes, administration, student admissions and the setting of fee structures.
- Scholarships, both from MOE and the schools, are available to students who have done well and wish to join the Independent Schools.

**SPECIAL ASSISTANCE PLAN (SAP) SCHOOLS**
- SAP schools offer enriched programmes and a learning environment that nurtures students to be bicultural in English and Chinese.

**SPECIALISED INDEPENDENT SCHOOLS**
If your child has an aptitude for Mathematics and scientific inquiry, an inclination for applied learning and creativity, excels in sports or has a creative flair for the arts, you may wish to enrol him in one of the Specialised Independent Schools. These schools offer courses that are specially designed to help your child reach his potential in these areas.

The Specialised Independent Schools are:
- National University of Singapore High School of Mathematics and Science
- School of Science and Technology
- School of the Arts
- Singapore Sports School

Please visit the schools’ websites for more information.

**SPECIALISED SCHOOLS**
Specialised Schools such as NorthLight School and Assumption Pathway School offer customised programmes for students who are inclined toward hands-on and practical learning.

**SPECIALISED SCHOOLS FOR N(T)-ELIGIBLE STUDENTS**
Crest Secondary School and Spectra Secondary School cater specifically to N(T)-eligible students.

Both schools adopt innovative practice-oriented teaching methods to strengthen students’ literacy and numeracy foundations, and are equipped with specialised infrastructure that allows students to apply their knowledge in real-life, authentic situations. They also work closely with the Institute of Technical Education (ITE) and industry partners to develop vocational programmes and provide attachment opportunities for its students.

**Note:** Autonomous Schools, Independent Schools, Specialised Independent Schools, Specialised Schools and Specialised Schools for N(T)-Eligible Students are not included in the Applied Learning Programme and Learning for Life Programme.
Catering to Interests and All-Roundedness

Our schools recognise that every child is unique, with different aptitudes, capabilities and talents. Students with a passion for language, the arts and music can select from a range of elective programmes that focus on specific areas of interest. Our schools also offer a wide variety of sports and students can select from schools that offer quality sports development programmes in the sport of their choice. As a parent, you can draw on your knowledge of your child’s talents and engage him in his interests.

More information on sports programmes that schools offer can be found at the School Information Service website at http://sis.moe.gov.sg/.

MOE LANGUAGE, ART AND MUSIC PROGRAMMES

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<th>CRITERIA</th>
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<tbody>
<tr>
<td>LANGUAGE PROGRAMMES</td>
<td>Higher Mother Tongue Languages (HMTL)</td>
<td>Top 10% of the PSLE candidates OR Top 11% to 30% band who meets the language criteria of A* grade in the MTL or at least a Merit in the HMTL</td>
<td>Selected schools (schools decide on a yearly basis whether to offer any one, two or all HMTL)</td>
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<td></td>
<td></td>
<td>Note: Higher Malay and Higher Tamil are also offered at MOE Language Centre (Bishan) and the Umar Pulavar Tamil Language Centre, respectively</td>
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<tr>
<td>Third Languages</td>
<td>Chinese (Special Programme) [CSP]</td>
<td>CSP and MSP: • Express and Normal (Academic) course • Have not taken Higher Chinese/Chinese (for CSP) and Higher Malay/Malay (for MSP) at PSLE</td>
<td>CSP and MSP: At respective CSP and MSP centres Schools offering CSP and MSP</td>
</tr>
<tr>
<td></td>
<td>Malay (Special Programme) [MSP]</td>
<td>Bahasa Indonesia and Arabic: • Express and Normal (Academic) course • Have not taken Higher Malay/Malay (for Bahasa Indonesia) at the PSLE</td>
<td>Bahasa Indonesia and Arabic: MOE Language Centre (Bishan)</td>
</tr>
<tr>
<td></td>
<td>• Bahasa Indonesia</td>
<td>Student/Parent is a Singapore Citizen or Singapore Permanent Resident</td>
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<tr>
<td></td>
<td>• Arabic</td>
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<tr>
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<td>• French</td>
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<td>• Japanese</td>
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<td>• Spanish</td>
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<tr>
<td>Foreign Language Programme (French, German, Japanese, Spanish):</td>
<td>• Top 10% of the PSLE candidates • Student/Parent is a Singapore Citizen or Singapore Permanent Resident • Passed Higher Chinese/Chinese at the PSLE (for Japanese)</td>
<td>Foreign Language Programme: MOE Language Centre (Bishan) offers French, German, and Japanese MOE Language Centre (Newton) also offers Spanish, French and Japanese</td>
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<tr>
<td></td>
<td>• Top 10% of the PSLE candidates</td>
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<td>• Student/Parent is a Singapore Citizen or Singapore Permanent Resident</td>
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Bilingualism is a key feature of Singapore’s education. Our secondary schools equip students with language and cultural competencies from young to help them develop a broader outlook and enable them to tap into opportunities in the global environment.

Each student will learn English and his Mother Tongue Language under the bilingual policy. Beyond that, our schools also offer the following language programmes:

### HIGHER MOTHER TONGUE LANGUAGES (HMTL)
Your child can choose to study HMTL if he takes Chinese/ Malay/ Tamil at the PSLE and
- Is ranked among the top 10% of PSLE candidates; or
- Is in the top 11% to 30% band and meets the language criteria (i.e. an A* grade in the MTL or at least a Merit in the HMTL).

Schools also have the flexibility to allow students who do not meet the above criteria to take up HMTL on a case-by-case basis, if they are assessed to have exceptional ability in MTL and are able to take on HMTL without affecting their performance in the other subjects.

If your child is eligible for HMTL, we will invite him to apply for these programmes immediately after the PSLE results are released. He will attend HMTL lessons at secondary schools designated as Higher Malay (HML) and Higher Tamil (HTL) centres outside the school curriculum time.


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### CATEGORY PROGRAMME CRITERIA WHERE IT IS HELD

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<tbody>
<tr>
<td>Bicultural Studies Programme (Chinese)</td>
<td>Students who qualify for Higher Chinese</td>
<td>Hwa Chong Institution, Dunman High School, Nanyang Girls’ High School, River Valley High School</td>
</tr>
<tr>
<td>Regional Studies Programme (RSP)</td>
<td>• Must offer MSP or Bahasa Indonesia (B) as L3</td>
<td>Anglo-Chinese School, Raffles Institution, Raffles’ Girls’ School (Secondary), Victoria School, Cedar Girls’ Secondary School</td>
</tr>
<tr>
<td>Mother Tongue Language ‘B’ (MTLB)</td>
<td>Obtains Grade C or below in MTL at the PSLE</td>
<td>Schools offering MTLB course MTLB Centres</td>
</tr>
<tr>
<td>Art Elective Programme (AEP)</td>
<td>Quality for Express course and pass an internal AEP Selection Test set by the school</td>
<td>Bukit Panjang Government High School, CHIJ Secondary (Toa Payoh), Hwa Chong Institution, Nanyang Girls’ High School, National Junior College, Nanyang Junior College, Victoria School, Zhonghua Secondary School</td>
</tr>
<tr>
<td>Music Elective Programme (MEP)</td>
<td>Quality for the Express course AND Pass in Grade Three Practical and Theory at Practical Music Scholarship of the Associated Board of Royal Schools of Music (ABRSM) or equivalent OR, in the absence of the qualifications, a pass in both the written selection test and practical audition on an instrument required by the selecting school</td>
<td>Anglo-Chinese Junior College, Anglo-Chinese School (Independent), Catholic High School, CHIJ St Nicholas Girls’ School, Crescent Girls’ School, Dunman High School, Methodist Girls’ School (Secondary), Raffles’ Girls’ School (Secondary), Raffles Institution, Tanjong Katong Girls’ School, Temasek Junior College</td>
</tr>
<tr>
<td>Enhanced Art Programme (EAP)</td>
<td>Quality for GCE O-Level Art at the upper secondary level and any other criteria set by the school</td>
<td>CHIJ Katong Convent, Nan Chiau High School, Naval Base Secondary School, Ngee Ann Secondary School, Orchard Park Secondary School, Siglap Secondary School, St Andrew’s Secondary School</td>
</tr>
<tr>
<td>Enhanced Music Programme (EMP)</td>
<td>Quality for GCE O-Level Music at the upper secondary level and any other criteria set by the school</td>
<td>Ahmad Ibrahim Secondary School, Chung Cheng High School (Main), St Margaret’s Secondary School</td>
</tr>
</tbody>
</table>
If your child has an aptitude for the Malay language, EMAS can help him reach a higher level of proficiency. This will deepen his understanding and appreciation of the language, history and culture.

The four-year programme is offered at Anderson Secondary School, Bukit Panjang Government High School, and Tanjong Katong Secondary School as a niche programme.

The National Elective Tamil Language Programme (NETP) is offered to all Secondary 1 students from the Express and Normal (Academic) courses as long as they have the interest and inclination, and did not offer Higher Chinese or Chinese as their MTL at the PSLE.

Similarly, Malay (Special Programme) (MSP) is offered to all Secondary 1 students from the Express and Normal (Academic) courses as long as they have the interest and inclination, and did not offer Higher Malay or Malay at the PSLE.

Students would be offered CSP or MSP as a third language in addition to English and their MTL.

Students being offered these programmes will attend lessons twice a week, two hours per session outside the school curriculum time, either in their own secondary school if the school offers it, or at the nearest CSP or MSP centre.

Your child may apply for these programmes online once he gets his PSLE results. If the number of applicants exceeds the number of vacancies available, the applicants will be selected based on their PSLE results.

Your child may be offered a Foreign Language (French/ German/ Japanese/ Spanish) if his PSLE result is among the top 10%.

Your child, you or your spouse must be a Singapore Citizen or Singapore Permanent Resident.

The Foreign Language Programme is a four-year course leading to the O-Level exam. Lessons are conducted outside the school curriculum time at the MOE Language Centre at Bishan.

Your child may be offered one of these languages if he is from the Express and Normal (Academic) courses.

For Bahasa Indonesia, he must not have been offered Higher Malay or Malay as his MTL at the PSLE. The student or one of his parents must also be a Singapore Citizen or Singapore Permanent Resident.

Bahasa Indonesia and Arabic is a four-year course leading to the O-Level exam. Lessons are conducted outside the school curriculum time at the MOE Language Centre at Bishan or Newton.

To qualify for application to study Japanese, your child is required to have passed Higher Chinese or Chinese at the PSLE as the standard written form of Japanese uses Kanji (Chinese characters).

If the number of applications exceeds the number of vacancies available, the applicants will be selected based on their PSLE results.
BICULTURAL STUDIES PROGRAMME (CHINESE)
Your child could take up the Bicultural Studies Programme (Chinese) [BSP(C)] if he has an interest in contemporary China and its culture.

The four-year programme is offered at four schools starting from Secondary 3, namely, Hwa Chong Institution, Dunman High School, Nanyang Girls’ High School and River Valley High School.

Your child can look forward to an immersion experience in China for up to six months and in a Western country for up to two weeks.

Students who are successfully enrolled in the programme will be considered for the Special Assistance Plan (SAP) Scholarships for BSP(C).

REGIONAL STUDIES PROGRAMME (RSP)
The Regional Studies Programme (RSP) focuses on the culture and contemporary society of the Southeast Asian region.

The secondary schools offering the programme are Anglo-Chinese School (Independent), Raffles Institution, Raffles Girls’ School (Secondary), Victoria School and Cedar Girls’ Secondary School.

Students who are successfully enrolled in the RSP will be considered for the RSP Scholarships.

MOTHER TONGUE LANGUAGE ’B’
Your child could take up the Mother Tongue Language ‘B’ [MTL ’B’] if he obtains Grade C or below in MTL at the PSLE; or falls MTL at Secondary 3 (49% or below), or obtains EB or below in the Secondary 4 Mid-Year O-Level exam; or fails MTL at the N-Level exam (i.e. “ungraded”).

Schools also have the flexibility to offer students MTL ’B’ at any point in the year even if they do not meet the eligibility criteria above.

Students offered MTL ’B’ will attend classes in their secondary schools if MTL ’B’ is offered in the schools. If not, the students will have to study MTL ’B’ at a centre of their choice outside the school curriculum time.

Learn more about the criteria for each programme and obtain the application forms from the respective secondary schools upon the release of your child’s PSLE results.

For more information on the highlighted programmes, please refer to the MOE website at moe.gov.sg/education/secondary/language-programmes/.

ART AND MUSIC ELECTIVE PROGRAMMES
MOE also offers elective programmes in Art and Music.

ART ELECTIVE PROGRAMME (AEP)
A child who is artistically inclined could consider the Art Elective Programme (AEP), a four-year course leading to the O-Level Higher Art exam. The enriched art curriculum in the AEP covers historical and theoretical studies in Art, places emphasis on creative processes and exposes students to a wide range of media and art forms.

Students in the AEP will take Art in place of Design & Technology and Home Economics at the lower secondary level. They are expected to complete the four-year course, following which, they will offer Higher Art as an exam subject at the O-Level.

The AEP is offered at these schools:
• Bukit Panjang Government High School
• CHIJ Secondary (Toa Payoh)
• Hwa Chong Institution
• Nanyang Girls’ High School
• Nanyang Junior College
• National Junior College
• National Junior College
• Victoria School
• Zhonghua Secondary School

AEP students in these Integrated Programme (IP) schools – Hwa Chong Institution, Nanyang Girls’ High School and National Junior College – will take a school-based Higher Art exam in the fourth year and have the option to continue the two-year AEP at Year 5 and 6. Upon successful completion of the six-year AEP, they will offer H2 and H3 Art as exam subjects at the A-Level.

Primary 6 students who are admitted to Independent Schools offering the AEP are eligible for the AEP fee subsidy. They will be offered the subsidy if they are successfully admitted to, and enrolled in the AEP of the Independent School offering the programme at Secondary 1, and not receiving any other fee subsidy.

CENTRE FOR AEP
National Junior College (NJC) will operate as an AEP centre to cater to students with passion and talent for art who are enrolled in the schools that do not offer the AEP.

Starting from 2016, NJC will extend its four-year secondary level AEP to students from other schools through a weekly, rigorous art programme. Students will enjoy the same specialised AEP curriculum in art practice, history and theory.
Secondary 1 students in the Express course who are passionate in art can apply to be an external AEP student at NJC by submitting their application through their own secondary schools in January. Applicants will sit for a selection test comprising drawing and creativity exercises. Those shortlisted will be invited for a portfolio interview. Application details will be posted on the ministry’s AEP website by the end of December.

For more information on the AEP, please refer to the MOE website at www.moe.gov.sg/education/secondary/other/art-elective-programme/.

MUSIC ELECTIVE PROGRAMME (MEP)
A child who is musically-inclined could consider the Music Elective Programme (MEP), a four-year course leading to the O-Level Higher Music exam.

The course allows students to develop their conceptual and creative skills through the practical and theoretical study of Music.

Those in the MEP will take Music in place of Design & Technology and Home Economics at the lower secondary level. They are expected to complete the four-year course, following which they will offer Higher Music as an exam subject at the O-Level.

The MEP is offered at these schools:
- Anglo-Chinese Junior College
- Anglo-Chinese School (Independent)
- Catholic High School
- CHIJ St Nicholas Girls’ School
- Crescent Girls’ School
- Dunman High School
- Methodist Girls’ School (Secondary)
- Raffles Girls’ School (Secondary)
- Raffles Institution
- Tanjong Katong Girls’ School
- Temasek Junior College

Students in Anglo-Chinese School (Independent) and Methodist Girls’ School (Secondary) would be required to sit for the O-Level Higher Music exam.

Secondary 1 students in the Express course who are passionate in music can apply to be an external MEP student at either ACS(I) or DHS by submitting their application through their own secondary schools in January. The centres will accept students from both genders. Applicants will sit for a selection test comprising theory and musical perception exercises. Those shortlisted will be invited for an audition and interview. Application details will be posted on the ministry’s MEP website by the end of December.

Students in Dunman High School will have the option to take the O-Level Higher Music exam in the fourth year or continue to offer the two-year MEP at Year 5 and 6.

MEP students in these Integrated Programme (IP) schools – Temasek Junior College, Raffles Girls’ School (Secondary) and Raffles Institution – will take a school-based Higher Music exam in the fourth year and have the option to continue the two-year MEP at Year 5 and 6.

Upon successful completion of the six-year MEP, students in the IP schools will either offer H2 and H3 Music as exam subjects at the A-Level or the International Baccalaureate (IB) Diploma Programme Music at Higher Level.

Primary 6 students who are admitted to Independent Schools offering the MEP are eligible for the MEP fee subsidy. They will be granted the subsidy if they are successfully admitted to, and enrolled in the MEP of an Independent School offering the programme at Secondary 1, and not receiving any other fee subsidy.

CENTRE FOR MEP
Anglo-Chinese School [Independent] (ACS(I)) and Dunman High School (DHS) will operate as MEP centres to cater to students with passion and talent for music who are enrolled in schools that do not offer the MEP.

Starting from 2016, ACS(I) and DHS will extend its four-year secondary level MEP to students from other schools through weekly, rigorous music programmes. Students will enjoy the same specialised MEP curriculum in music practice, history and theory.

Secondary 1 students in the Express course who are passionate in music can apply to be an external MEP student at either ACS(I) or DHS by submitting their application through their own secondary schools in January. The centres will accept students from both genders. Applicants will sit for a selection test comprising theory and musical perception exercises. Those shortlisted will be invited for an audition and interview. Application details will be posted on the ministry’s MEP website by the end of December.

For more information on the MEP, please refer to the MOE website at www.moe.gov.sg/education/secondary/other/music-elective-programme/.

ENHANCED MUSIC PROGRAMME (EMP)
The Enhanced Music Programme (EMP) is another enriched Music programme that musically-inclined students can consider. The EMP is an upper secondary programme that leads to the GCE O-Level Music or Higher Music exam. The EMP Programme exposes students to different art media, creative processes and practices in the creative industries. Students will also have opportunities to deepen their understanding and skills in select media.

Schools that offer the EMP are:
- CHIJ Katong Convent
- Nan Chiau High School
- Naval Base Secondary School*
- Ngee Ann Secondary School
- Orchid Park Secondary School*
- Siglap Secondary School*
- St Andrew’s Secondary School

For more information on the EMP, please refer to the MOE website at www.moe.gov.sg/education/secondary/other/emp-programme/.

*New schools offering EMP from 2016.

ENHANCED ART PROGRAMME (EAP)
The Enhanced Art Programme (EAP) is another enriched Art programme that artistically-inclined students can consider. The EAP is an upper secondary programme that leads to the GCE O-Level Art or Higher Art exam. The EAP Programme exposes students to different art media, creative processes and practices in the creative industries. Students will also have opportunities to deepen their understanding in different fields of music studies.

Schools that offer the EAP are:
- Ahmad Ibrahim Secondary School*
- Chung Cheng High School (Main)
- St Margaret’s Secondary School

For more information on the EAP, please refer to the MOE website at www.moe.gov.sg/education/secondary/other/enhanced-art-programme/.

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For more information on the EAP, please refer to the MOE website at www.moe.gov.sg/education/secondary/other/enhanced-art-programme/.

ENHANCED MUSIC PROGRAMME (EMP)
The Enhanced Music Programme (EMP) is another enriched Music programme that musically-inclined students can consider. The EMP is an upper secondary programme that leads to the GCE O-Level Music or Higher Music exam. The EMP Programme exposes students to different art media, creative processes and practices in the creative industries. Students will also have opportunities to deepen their understanding and skills in select media.

Schools that offer the EMP are:
- CHIJ Katong Convent
- Nan Chiau High School
- Naval Base Secondary School*
- Ngee Ann Secondary School
- Orchid Park Secondary School*
- Siglap Secondary School*
- St Andrew’s Secondary School

For more information on the EMP, please refer to the MOE website at www.moe.gov.sg/education/secondary/other/emp-programme/.

ENHANCED ART PROGRAMME (EAP)
The Enhanced Art Programme (EAP) is another enriched Art programme that artistically-inclined students can consider. The EAP is an upper secondary programme that leads to the GCE O-Level Art or Higher Art exam. The EAP Programme exposes students to different art media, creative processes and practices in the creative industries. Students will also have opportunities to deepen their understanding in different fields of music studies.

Schools that offer the EAP are:
- Ahmad Ibrahim Secondary School*
- Chung Cheng High School (Main)
- St Margaret’s Secondary School

For more information on the EAP, please refer to the MOE website at www.moe.gov.sg/education/secondary/other/enhanced-art-programme/.

ENHANCED MUSIC PROGRAMME (EMP)
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- Ngee Ann Secondary School
- Orchid Park Secondary School*
- Siglap Secondary School*
- St Andrew’s Secondary School

For more information on the EMP, please refer to the MOE website at www.moe.gov.sg/education/secondary/other/emp-programme/.
INTEGRATED PROGRAMME (IP)
The Integrated Programme (IP) provides an integrated six-year Secondary and Junior College (JC) education for academically strong students who can benefit from programmes that provide broader learning experiences. The IP aims to stretch their potential in non-academic aspects that are beyond the academic curriculum.

The IP culminates in the A-Level qualification, or other diplomas.

Schools that offer the IP admit students at Secondary 1. Places are also available to admit suitable students at Secondary 3.

More details on the respective schools’ IP and application procedures are available on their websites.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>JC PARTNER</th>
<th>QUALIFICATION ATTAINED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Catholic High School*</td>
<td>New Government JC set up in 2017</td>
<td></td>
</tr>
<tr>
<td>CHIJ St Nicholas Girls’ School*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Singapore Chinese Girls’ School*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hwa Chong Institution (Secondary) Nanyang Girls’ High School</td>
<td>Hwa Chong Institution</td>
<td></td>
</tr>
<tr>
<td>Raffles Girls’ School (Secondary) Raffles Institution (Secondary)</td>
<td>Raffles Institution</td>
<td></td>
</tr>
<tr>
<td>Cedar Girls’ Secondary School* Victoria School*</td>
<td>Victoria Junior College</td>
<td></td>
</tr>
<tr>
<td>Dunman High School</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>National Junior College</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>River Valley High School</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Temasek Junior College</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Methodist Girls’ School* Anglo Chinese School (Independent)!</td>
<td>Anglo Chinese School (Independent)</td>
<td></td>
</tr>
<tr>
<td>St Joseph’s Institution*</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>National University of Singapore (NUS) High School</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>NUS High School Diploma</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Dual track schools offering both the O-Level Programme and the IP.

GIFTED EDUCATION PROGRAMME (GEP)
Students who are found to be intellectually gifted at the primary level are placed in Gifted Education Programme (GEP) classes at the primary level so as to keep them engaged in class.

At the secondary level, if they had continued to develop intellectually ahead of their age-cohort, they can attend schools which offer the IP, where they can be engaged through School-Based Gifted Education (SBGE) programmes.

The IP schools that offer SBGE programmes for GEP students are:
- Anglo-Chinese School (Independent)
- Dunman High School
- Hwa Chong Institution
- Nanyang Girls’ High School
- NUS High School of Mathematics and Science
- Raffles Girls’ School (Secondary)
- Raffles Institution

Primary 6 GEP students who prefer to enrol in the O-Level programme may join the dual-track IP schools that offer both the IP and O-Level programmes, so that they can participate in school-based enrichment programmes in these schools to better engage them in learning.

The schools offering both the IP and O-Level programmes are:
- Anglo-Chinese School (Independent)
- Catholic High School
- Cedar Girls’ Secondary School
- CHIJ St Nicholas Girls’ School
- Methodist Girls’ School (Secondary)
- Singapore Chinese Girls’ School
- St Joseph’s Institution
- Victoria School

Edusave Scholarships & Awards and Financial Assistance Schemes

Singaporean students with good academic and non-academic achievements may be eligible for scholarships and awards.

At the secondary level, MOE offers four types of scholarships under the Edusave Scheme.

The scholarships are:

•  Edusave Scholarships for Secondary Schools
•  Edusave Entrance Scholarships for Independent Schools
•  Edusave Scholarships for Integrated Programme Schools
•  Edusave (Independent Schools) Yearly Awards

MOE also gives out the following Edusave awards to recognise students’ academic and non-academic achievements:

•  Edusave Character Award
•  Edusave Awards for Achievement, Good Leadership & Service
•  Edusave Merit Bursary
•  Edusave Good Progress Award

More information is available at www.moe.gov.sg/education/scholarships/.

GETTING FINANCIAL HELP

Financial assistance schemes are made available to ensure that no child is denied an education because of his financial background.

Regardless of the type of schools, there are schemes available to provide financial support. Depending on your family’s monthly gross household income (GHI) or per capita income (PCI), the assistance available includes free textbooks, free school attire, transport subsidy, subsidy of school and standard miscellaneous fees, as well as subsidy of exam fees for students enrolled in the International Baccalaureate Diploma Programme (IBDP)¹.

Financial assistance application forms are available from the schools. Application can be submitted through your child’s school. Eligibility criteria include monthly gross household income or per capita income and number of members in the household.

¹ From 2015, exam fees for Singapore Citizens sitting for national exams in Government-funded schools will be waived.

MOE FINANCIAL ASSISTANCE SCHEME

To qualify:

a. The family’s gross household income (GHI) must not exceed $2,500 per month; or
b. The family’s per capita income (PCI)* must not exceed $625 per month.

* PCI is gross monthly household income divided by the number of members in the household.

MOE INDEPENDENT SCHOOLS BURSARY (ISB)

To help students from lower and middle income families cope with higher fees charged by Independent Schools, the MOE provides additional support through the ISB.

INCOME LIMITS*

(Meet one of the following criteria)

<table>
<thead>
<tr>
<th>MONTHLY GROSS HOUSEHOLD INCOME (GHI)</th>
<th>PER CAPITA INCOME (PCI)</th>
<th>FINANCIAL ASSISTANCE TO PUPILS AT SECONDARY LEVEL*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not exceeding $2,500</td>
<td>Not exceeding $625</td>
<td>100% subsidy of fees*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Free textbooks and school attire</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Full subsidy of exam fees*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Transport Subsidy: $120 transport credit per annum (for students taking public transport)</td>
</tr>
<tr>
<td>$2,501 - $4,000</td>
<td>$626 - $1,000</td>
<td>90% subsidy of fees*</td>
</tr>
<tr>
<td>$4,001 - $5,000</td>
<td>$1,001 - $1,250</td>
<td>70% subsidy of fees*</td>
</tr>
<tr>
<td>$5,001 - $6,000</td>
<td>$1,251 - $1,500</td>
<td>50% subsidy of fees*</td>
</tr>
<tr>
<td>$6,001 - $7,200</td>
<td>$1,501 - $1,800</td>
<td>33% subsidy of fees*</td>
</tr>
</tbody>
</table>

* Applicable to students enrolled in the IBDP only. From 2015, exam fees for Singapore Citizens sitting for national exams in Government-funded schools will be waived.

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**SECONDARY SCHOOL EDUCATION**
Choosing a Secondary School

As a parent, you play an important role in helping your child choose a secondary school. You are encouraged to discuss with your child and consider schools holistically, choosing one that can cater best to your child’s needs. Here are some factors you may wish to consider when choosing a school for your child.

• What are my child’s personality, learning style, strengths and interests?
• What are the programmes and schemes available in the school?
• What are the school’s strengths?
• Do co-curricular activities offered by the school match my child’s interest?
• Will the secondary school provide an appropriate environment for my child to learn among other children with similar PSLE scores?
• How far is the school from my home?
• Is the secondary school affiliated to my child’s primary school or to other primary schools?

Secondary 1 Posting

SECONDARY 1 (S1) OPTION PHASE

1. Once you have received your child’s PSLE results, you should discuss with your child and choose six schools in order of preference, and submit them to MOE.
2. Bear in mind the programmes and schemes offered by the various schools. You may want to choose the schools which offer programmes that your child will benefit from and which he would be interested in.
3. Your child’s PSLE results will also guide your choice. The PSLE aggregate ranges for schools are not pre-determined before posting as the aggregate ranges depend on students’ PSLE results and their school choices during that year’s S1 Posting Exercise.

Each secondary school publishes the aggregate ranges of the previous year’s PSLE Intake in the ‘Choosing your Secondary Schools for Admission to Secondary One in 2016’ information booklet. These indicate the highest and lowest scores of the students who were admitted to the school. The previous year’s PSLE aggregate ranges serve only as a guide.

SUBMISSION OF OPTIONS

In the S1 Option Form, you should indicate the six secondary schools that you wish your child to be posted to. The S1 Option Form can be submitted either through the S1 Internet System, accessible via the MOE website, or in person at your child’s primary school.

If you encounter any difficulties, you can seek help from your child’s primary school when filling out the S1 Option Form.
DON’T MISS THE SUBMISSION DATES!

<table>
<thead>
<tr>
<th>KEY EVENT</th>
<th>DATE (TENTATIVE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Release of PSLE Results</td>
<td>Between 25 and 27 November 2015</td>
</tr>
<tr>
<td>Submission of Options</td>
<td></td>
</tr>
<tr>
<td>a. Via S1 Internet System (S1-IS)</td>
<td>Seven calendar days starting from the release of the PSLE results (e.g. if the PSLE results are released on 25 November, options can be submitted from 25 November to 1 December). S1-IS is accessible 24 hours starting from 11am on the first day until 3pm on the last day of S1 Option Phase.</td>
</tr>
<tr>
<td>b. Via Primary School</td>
<td>Five working days starting from the release of the PSLE results (e.g. if the PSLE results are released on 25 November, options can be submitted from 25 November to 1 December). Primary schools will not be open on weekends. Submission starts from 11am to 3pm on the first day; and 9am to 3pm on the last day of S1 Option Phase. For students who missed the one week period for submission of options, they can approach the primary schools for assistance the day after the submission closes, from 9am to 12noon. This half day submission is only for new submission of S1 school choices and not for amendments to submitted options.</td>
</tr>
<tr>
<td>Release of S1 Posting Results</td>
<td>22 December 2015 (tentative)</td>
</tr>
<tr>
<td>Students to report to Secondary Schools for registration</td>
<td>23 December 2015 at 8.30am (tentative)</td>
</tr>
</tbody>
</table>

POSTING RESULTS RELEASE PHASE

1. Wait for the posting results. All students will be posted to their highest choice school based on their PSLE results and availability of vacancies in the school.

2. If your child does not get into any of the six schools chosen, he will be posted to a school with vacancies, near your home. This is because it will be more convenient for your child to travel to and from school if he lives nearby.

DIRECT SCHOOL ADMISSION-SECONDARY (DSA-SEC)

WHAT YOU NEED TO KNOW

- Primary 6 students have a choice of whether or not to participate in the DSA-Sec Exercise. If they choose not to participate in it, they will continue to participate in the Secondary One Posting Exercise after the release of the PSLE results.
- Students who have opted for a school under the DSA-Sec Exercise must meet the PSLE eligibility criteria of that school to be admitted.
- Applicants admitted to a school through the DSA-Sec Exercise will not be allowed to participate in the annual Secondary One Posting Exercise as places have already been reserved for them in the DSA schools.
- Applicants admitted to a school through the DSA-Sec Exercise will not be allowed to transfer to another school after the release of the PSLE results as they are expected to honour their commitment to their posted DSA schools for the duration of the programme that they are admitted to.

WHAT IF I AM NOT IN THE COUNTRY DURING THE S1 POSTING EXERCISE?

As a parent, you may authorise a representative to collect the PSLE results and S1 Option Form from the primary school and/or to submit the options. The authorised person is required to produce the following documents for verification:

- A completed standard proxy form from the parent; the form can be found in the ‘Choosing Your Secondary Schools for Admission to Secondary One in 2016’ booklet.
- A photocopy of both sides of the parents’ NRIC.
- A photocopy of both sides of the student’s Birth Certificate.
- A photocopy of the student’s NRIC at the school when requested.

For more information on S1 Posting Exercise, please refer to the booklet titled ‘Choosing Your Secondary Schools for Admission to Secondary One in 2016’, which is given out to all Primary 6 students in October 2015.
Choosing a School: Principals’ Perspectives

“Choosing a secondary school is a big decision. It is very important for children to like the school that they have chosen as they will be spending the next four to five years there. Parents can help their children find a good fit; this will help them transit to secondary school life more easily, and thrive in the new environment.

What constitutes a good fit? Beyond meeting the school’s cut-off point, parents will need to consider how it will value add to their children’s learning and growth. They will also need to find out what programmes the school has, and how these will help their children pursue their interests, uncover their strengths and realise their potential to the fullest.

The best way to go about this is for parents to visit the school with their children, talk to the staff and students, and get to know the school better.”

MDM JESSIE KOH
Principal, Yusof Ishak Secondary School

“Involve your child in the selection of a school. Each child is unique and has his strengths, interests and needs. Listen to your child’s perspective and explore what various schools have to offer in terms of programmes and experiences. Find out the school vision, mission and values. Visit schools to observe the environment, and talk to the staff, students and parents to have a sense of the school culture.

The school that you and your child select should be one that can best nurture him in the next phase of his development, where opportunities and experiences provided will engage and excite him, and motivate him towards attaining his potential. The values, skills and knowledge imbued in your child will shape and develop him holistically, and prepare him for the future.”

MDM SHANTI DEVI
Principal, Ping Yi Secondary School

“Going on to secondary school is one of the most exciting phases in your child’s life; it is also the start of the journey into adulthood.

So, the decision on which secondary school to select should be mutual – one that is decided by both you and your child. Do have that important conversation.

Schools now have distinctive programmes, from outdoor education to aesthetics, and robotics to aeronautics that can stimulate your child. Consider what would best meet the needs of your child’s aptitude and interests. It is good to be in a learning environment that offers just the right challenges, with a belief system and values that are aligned to yours.

When your child’s passion is ignited and talent optimised, he will find purpose and endless possibilities.”

MDM MOHD AZHAR TERIMO
Principal, Bartley Secondary School

Visit MOE’s website at www.moe.gov.sg or call the MOE Customer Service Centre at 6872 2220 if you need further information on secondary school education.

You may also visit MOE’s Education and Career Guidance portal for students at www.ecareers.sg using your child’s account. You can explore the various educational and career interests open to your child.

For the latest news on education and features on schools and teachers, please visit www.schoolbag.sg.

MOE regularly organises education seminars for parents on primary and secondary school education. For the latest updates and details, please refer to www.moe.gov.sg/education/secondary/ or connect with us on facebook at www.facebook.com/moesingapore.